



Racially Marginalized Experiences on the Indigenization of Education

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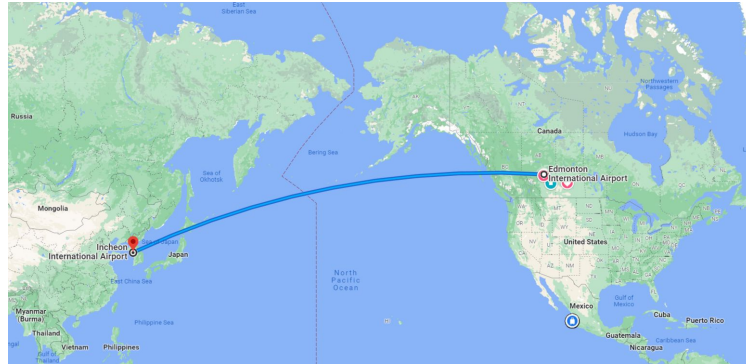
October 20, 2023

Personal Land Acknowledgement



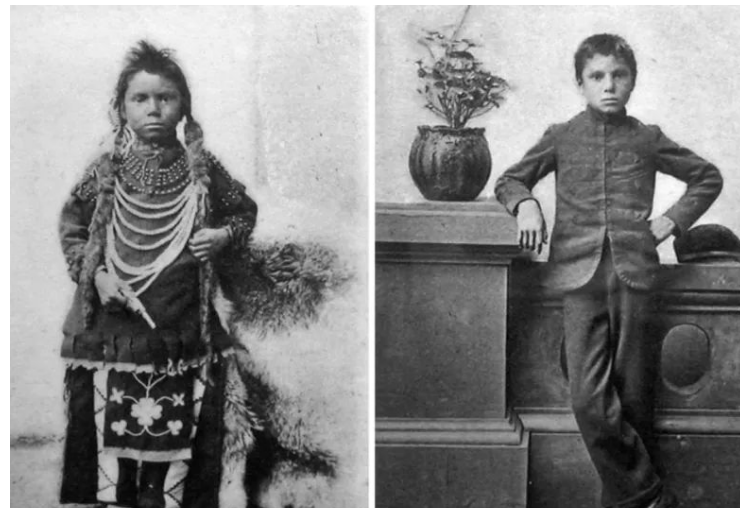
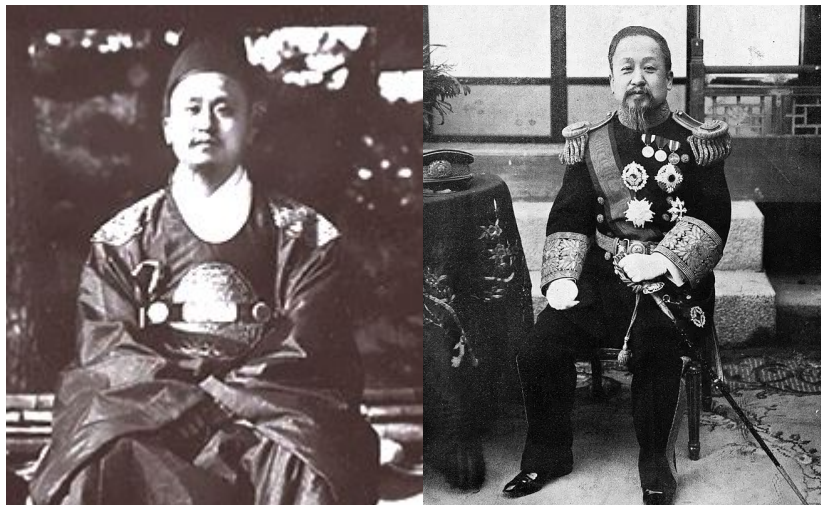
Korean Peninsula as a Tiger

안녕하세요! *Hello!*



North America as a Turtle

Parallel Colonialism: Before & After



한국말
조선말



日本語
にほんご

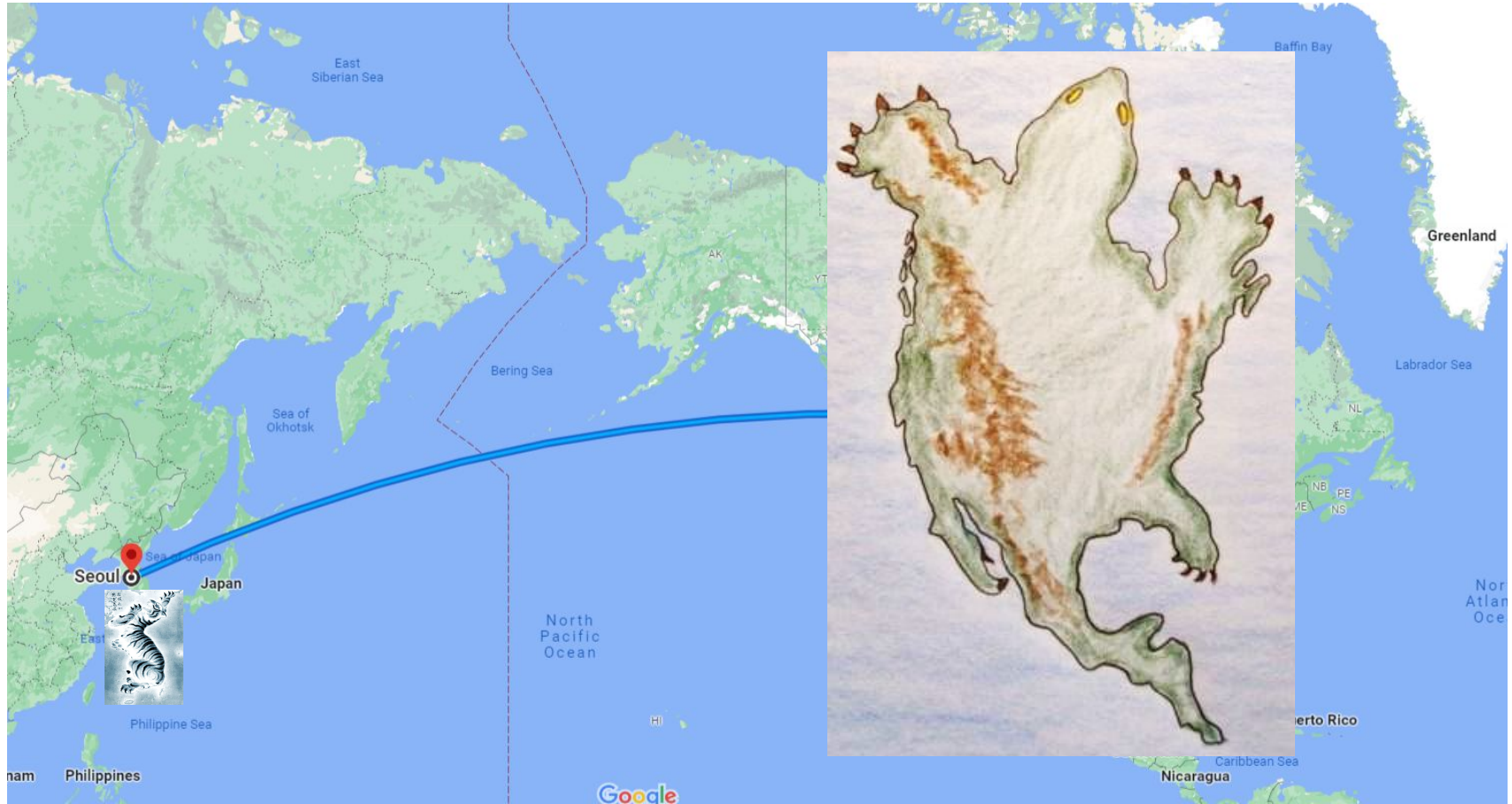
CHICKSEE
WPA.ə
HELSUK
mámhí?a
INKITUT
ʌʌɪɹɛʌɔɔɔɔɔɔ
LAKOTA
šaglógan
LUSHOOTSEED
łixʷači? ʔi ti ču?
SHUSWAP
neku7pll7úpekst



Hello
Bonjour
Hola



Comparison of Land Size



Personal Land Acknowledgement



Amiskwaciy Waskahikan,
Cree name for Edmonton,
meaning Beaver Hills House,
where the Nehiyaw, Denesuline, Nakota Sioux,
Anishinaabe, and Niitsitapi peoples call home



Moh'kins'tsis (Blackfoot),
Wîchîspa (Stoney Nakoda),
Guts'ists'i (Tsuut'ina),
Indigenous names for Calgary,
where the Bow River meets the Elbow River

Safe Space





Racially Marginalized Experiences on the Indigenization of Education

Capstone Research Paper Available Online:
www.JinMcRae.com/research

Questions For Today:

- How are newcomers responding to the increase in Indigenous content in Canadian schools?
- Where do visible minority Canadians fit in reconciliation?
- How can immigrants understand the importance of reconciliation with the Indigenous peoples?

“newcomer” = “visible minority” = “immigrant” = “racialized”

Avoiding Cultural Appropriation

The five F's:

- Food
- Flags
- Fashion
- Festivals
- Folklore

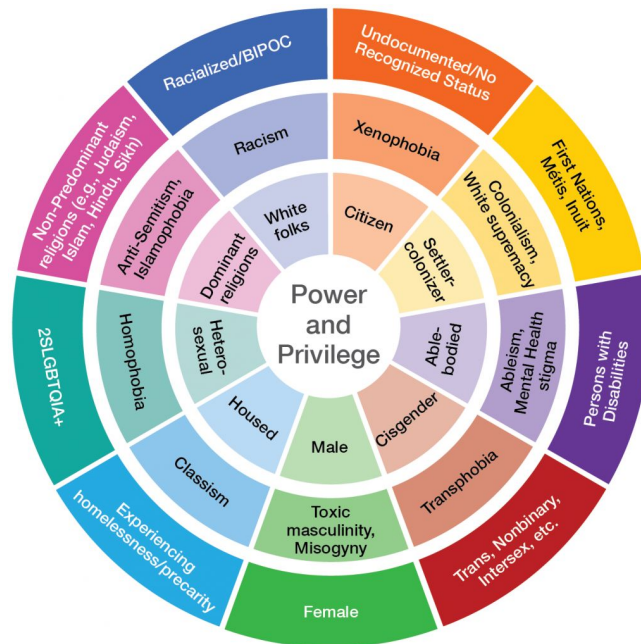


Incorporate deeper culture:

- History
- Geography
- Philosophy
- Relationships
- Language

Alternate Canadian Realities

- Different versions of Canada are experienced by:
 - visible minorities
 - White/Europeans
 - Indigenous



Wheel of Power/Privilege

DOMINIQUE HOLLINS

Beyond Optics

DEI Strategy In
Action

Hone



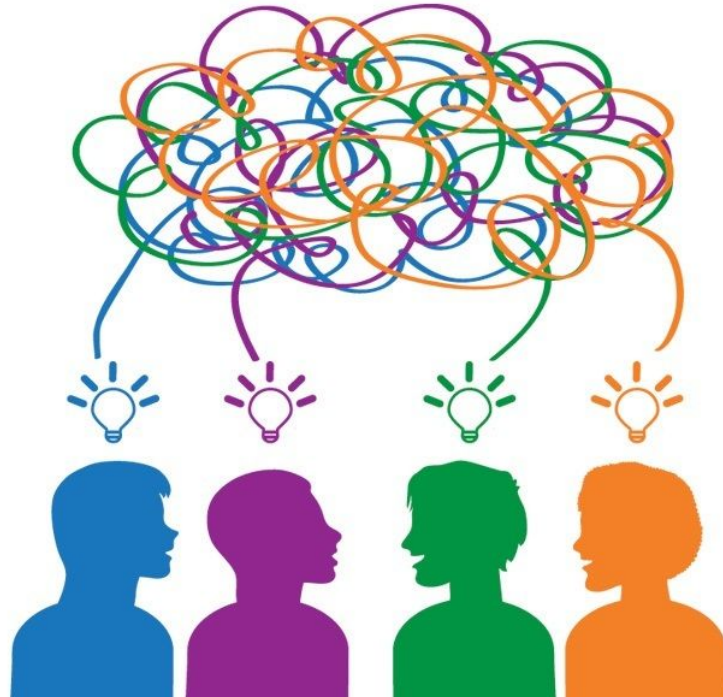
Limits on Reconciliation

- Reconciliation is often portrayed and understood as a binary.
- “More research needed for differently positioned settlers” (Hiller, 2017).
- Visible minorities?



Visible Minorities

- Colonial Victims?
- Privileged Settlers?
- Third Space



Unique Positionality

- Overlapping lived experiences
- Hybrid path towards reconciliation
- Literature on decolonizing & Indigenizing



How To Decolonize

- Confront the settler within.
- Center the Indigenous.
- Consistent, reciprocal relationship-building.



Reconciliation

- Allyship
- Paradoxes
- Barriers



Barriers

- Having to assimilate to Eurocentric Canada
- Lack of awareness for Settler Privilege
- Instinctual preference for one's own culture



Privilege & Marginalization



Answers

- How are newcomers to Canada responding to the Indigenization of schools?
 - Barriers to learn and understand, let alone to commit.
- Where do racially marginalized Canadians fit in reconciliation?
 - Uniquely positioned third space of duality.
- How can immigrant students understand the importance of reconciliation with the Indigenous peoples?
 - Connect with shared humanity and Indigeneity.

5 Things...

#1

You can't skip the
uncomfortable
parts....



More Questions

- How can educators portray Canada as an Indigenous-centered place and community, to visible minority and newcomer students and families, rather than portraying Canada as a White/Eurocentric society?
- How do we open visible minority students' eyes to the settler privilege they enjoy in Canada, compared to the colonial oppression experienced by the Indigenous peoples and the Indigenous lands?

It is everyone's responsibility to decolonize, but it is the Indigenous peoples that can lead us towards Indigenization.



Thank you

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